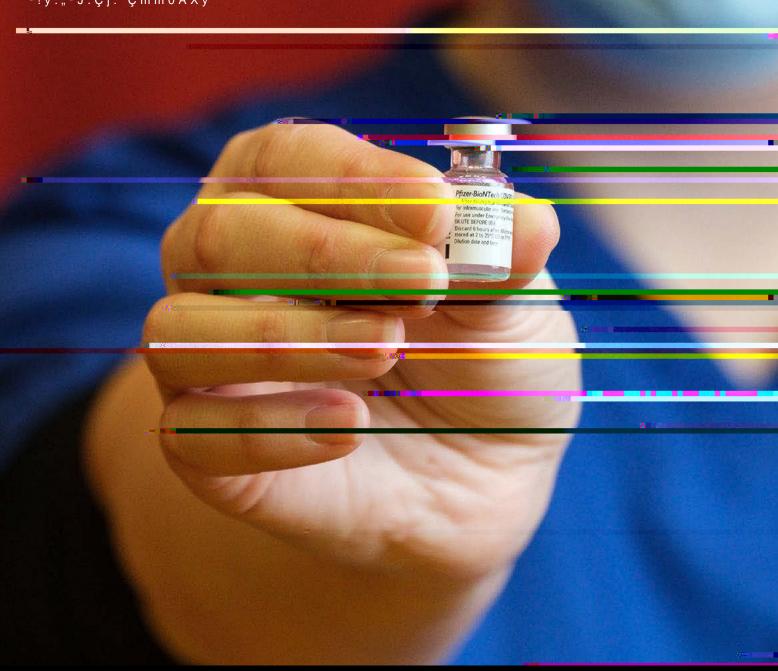




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Before becoming a student nurse, I was a senior health care assistant in a nursing home. I was back working there over the university holidays when COVID-19 hit last year.

We had a big outbreak. Like in a lot of care homes, I imagine, it all happened so quickly, before we had any real information or training. It was a tough experience. We lost quite a lot of patients and then in April I also lost my grandma.

After opting in to do a paid clinical placement on an acute mental health ward in Liverpool, I went back to work at the nursing home this Christmas, which meant I was offered the COVID-19 vaccine early on.

I didn't hesitate to have it. I was just happy it was available to me. Witnessing so many COVID-related deaths and having to make those hard phone calls to families, there was no doubt in my mind that these vaccines are necessary. It's the best path out of this pandemic.

I know a new vaccine can cause apprehension though. What I would say to any other students, or any nursing staff who are feeling unsure, is to inform yourself using reliable sources. There's so much going around on social media, but that's not where we should be getting our information from. Go on the NHS website, speak to your GP or the vaccine team in your trust.

We have a responsibility as health care professionals to get the facts, make an informed choice and ensure we're not spreading any misinformation to the people who trust us.

James, student mental health nurse

Read more from James: rcn.org.uk/ studentsmag

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F w à R Z ê Œ K R Z H ê K R, % Gloucestershire to receive the COVID-19 vaccine, so I felt hugely privileged. It felt like my trust thought it was important for me and other black, Asian and minority ethnic (BAME) colleagues to be offered the vaccine as a high-risk group.

There's evidence that BAME health care workers have particularly suffered from COVID-19. That motivates me to communicate with my colleagues, especially from BAME backgrounds, about how important it is to be vaccinated.

As health care practitioners, we support informed consent every day. We should also make an informed decision. There is a lot of misinformation out there, but there are also trustworthy sources to

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Speak to your colleagues too.
Personally, I share my story. I haven't had any issues, just a temporary achy arm and I was back at work within an hour.

We already use PPE and other protective measures; the vaccine is just another aspect of that. Think about the ultimate goal: an end to the pandemic. Having the vaccine made me feel like the end is in sight.

Kerry, lead nurse for infection control

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As a student nurse, I was once helping an older patient who was blind into a new nightdress. As I was doing so, I described it to her, then went on to describe her surroundings. She beamed. Later our ward sister said: "That was nice to hear; I want you to explain to the other nurses what you did." I was reluctant as the



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ventilating homes could reduce infection risk by up to 70%. Yet there's been no such advice for health care settings. "When members watched the government video, they rightly questioned what that means in all health care settings," says Rose Gallagher, RCN Professional Lead for Infection Prevention and Control.

Ventilation is also a key concern.

A recent study found that coughing generates aerosol particles 10 times more infectious than those from speaking or breathing, putting staff working with COVID-19 patients at even greater risk. There is also increasing evidence that the virus is transmitted in health care settings beyond formally

ß ÃRR Œêå ÃêK,R, procedures (AGPs), with the risk of health care workers developing and dying from COVID-19 three-four times greater than that of the general public.

We demand the government provides tailored ventilation advice for all health and social care employers. "In health and safety legislation, if you can't remove a hazard, you take measures to reduce exposure - in this case, vaccination programmes, PPE and ventilation," Kim explains. "For the foreseeable future, we are going to need both effective ventilation and suitable PPE."

In the absence of clarity from the government, some hospitals have provided staff with higher-grade RPE. The current IPC guidance says trusts/boards can do this based on local risk assessment, but we're fÿ OEoßaceknaed this creates a "postcode lottery" for nursing staff, despite

high infection rates countrywide.

"COVID-19 is a new virus and we need to be cautious until we have åêŒ% Z vê êv åê%ßêã "Protecting health and care workers

A government public health advert about airborne transmission claimed

We've written to Government êÿ Œß ê%Z Œß åv R,K Œ K

Patrick Vallance, Health Minister Jo Churchill, and the Health and Safety Executive. Now, after inadequate action, we've joined with other royal colleges and trade unions, scientists and academics to escalate our demands to Prime Minister Boris Johnson.

Preventing the spread of COVID-19 requires good hand hygiene, correct glove use, distancing and cleaning. Alongside this, we're calling for staff in all settings to be given a higher level of respiratory protective equipment (RPE) to protect against airborne spread when caring for patients with known or suspected COVID-19. This is supported by the World Health Organization (WHO), which states: "FFP2/3 masks may be worn by health care workers when providing care to COVID-19 patients if they are widely available and cost is not an issue."

V $\$ OE`% \hat{e} } \tilde{a} ... _ _ \tilde{A} Z ,% \tilde{A} says: "As soon as we became aware of the new variant and the fact it is more transmissible and potentially more infectious, we demanded clarity on whether the guidance on PPE, particularly respiratory protection, needed to be updated. We called for the precautionary principle: when you don't know the risk, you put in a higher level of protection."

A precautionary higher grade of RPE would address concerns around airborne spread of the UK variant of COVID-19 and align the UK IPC guidance with WHO advice.

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SPRING 2021



I get to the centre at 7:30am, change into my scrubs and pick up the keys for our fridges where we store our vaccine. I make sure our stock and fridge temperatures are correct. Then I lay out our laptops. In Wales our immunisation system is electronic, which makes things easier; there's not paper everywhere, and the system automatically recalls people for their second vaccine.

After that, I turn the urn on so everyone gets a cup of tea or coffee when they arrive. That's one of the most important jobs of the morning!

Staff come in for 8am. I provide a safety w,`K HK,ßêRR w,K Rã ÞK êŒ% ã ê|H à % % because we often have new staff. There are 20 vaccinators at our centre, but you don't have the same people every day. I have to allocate staff to cover immunisation, egress (wherveic, [(e50(.)7(I h.2.5(u)-7.5(r v))]TJ -.015sit8am.)7() (20m5(u)(ne.)]TJ 0 -9(y)1 s)20.5(3TJ -.004 Tw T* [(fridg40004.)]TJ 0 y)2tdtth

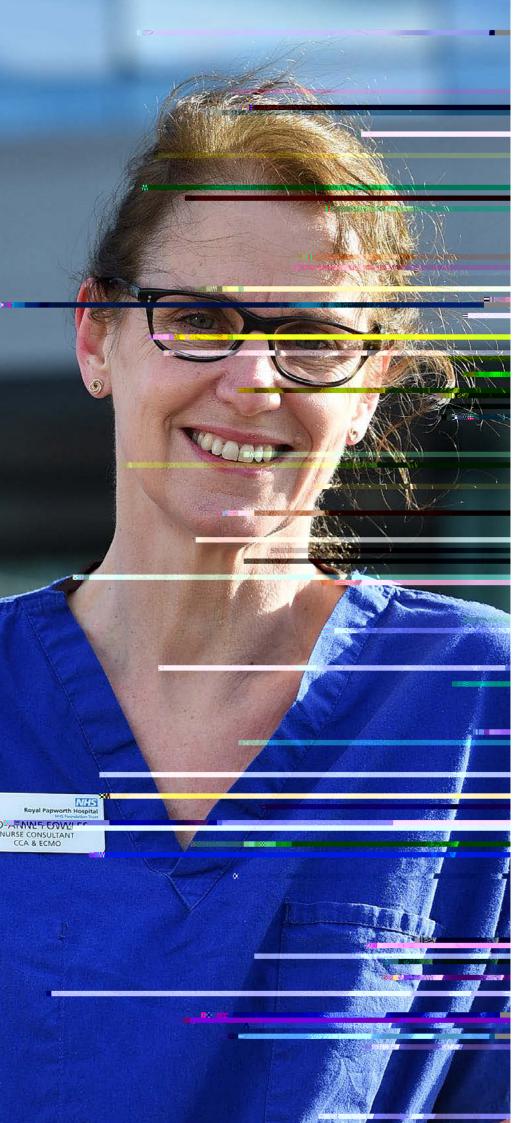
Then we kick off our day with vaccinations starting at 8:45am.

From then on, my focus is on ensuring the smooth running of the centre—making sure our systems are working well, patients are •, w % Z K,` \tilde{A} % å \tilde{A} % } R R \hat{e} R \hat{e} R \hat{e} Å \hat{e} Å Z w Z \hat{e} I also ensure we have enough supplies of the vaccine, needles, gauze, cotton wool, sharps boxes and other consumables.

Managing patient expectations is one of our $\ \, \vdash \quad \hat{e} \,\, R \,\, Z \quad \beta \quad \tilde{A} \quad \hat{e} \,\, \% \quad \hat{e} \,\, R \,\, \hat{a} \qquad , \, Z \quad , \, \ddot{y} \quad H \,\, \hat{e} \,\, , \, H \quad \hat{e} \quad \beta \,\, , \,\, \% \bullet \,\, \tilde{A} \,\, Z \,\, \hat{e}$

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Our online FAQs are continuously updated in response to member queries and developments in the vaccine programme. They cover everything from the vaccine ingredients, associated allergies, required training and indemnity cover for immunisers, how to access the vaccine as a health care worker and advice on where you stand if you refuse to have the vaccine: rcn.org.uk/covid-19-vaccination



ŒH êß Œß HÃZ ê%ZR % RH êß care units are being supported with extracorporeal membrane oxygenation (ECMO), a medical support delivered continuously at the bedside.

Jo-anne Fowles is an ECMO nurse consultant at Royal Papworth Hospital in Cambridge, one of only a few hospitals in the UK offering the service.

ECMO is a technology that has helped patients with severe respiratory failure, including when that's due to respiratory v K`RêRR`ß ÃRRw %ê •` dand again now with COVID-19.

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In severe cases of COVID-19, the virus can cause a patient's lungs to struggle to ventilate, unable to add oxygen and clear carbon dioxide, and that's where ECMO comes in.

It doesn't treat the patient's underlying illness but supports the lungs while conventional therapies are used to treat them, or time is given for natural recovery processes to kick in.

A patient's blood is removed from the body, usually from a large vein in the neck or groin, then passed through the ECMO machine. There, carbon dioxide is removed from the blood and oxygen is added before the blood is transferred back into the body.

"It acts like the patient's lung outside the

patients. However, we always maintain safety and a very high standard of care for our patients."

To help meet demand, redeployed nursing staff, doctors and allied health professionals have taken on the role of bedside caregivers, freeing up the ECMO nurses to manage the equipment for several patients at once. "It's a team approach which means we can offer this support when there are so many patients," Jo-anne adds.

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Patients are liberated from the ECMO when they show signs å à ‰ßrêcãov&ry. Theyßrà monitored as ECMO is turned down to minimal w êKê Z ßÃ% Þê Þê%êŒß Ã suzppolnt, Ãazd iệt this Zis Rsâuccessful, a trial of no ECMO support is carried out.

> Afthe patient earOtoleeate this for 24 to 36 hours and maintain their own oxygenation levels, the support is removed. Afterwards they are cared for like any other ICU patient.

Some COVID-19 patients are staying on ECMO for much longer. "The average length of time for our patients supported on ECMO has always been about 14 days. #`K % Z ê ŒKRZ R`K êã Z ê Ã for our patients on ECMO supported for COVID-19 was more like 30."

One of Jo-anne's surviving patients was on ECMO for more than 60 days. "We 0.5()]TJ -.0(Ã)19999618(a)16(y)8.6-7.5(r)-15.8

Putting a patient on ECMO is decided collaboratively between the referring hospital and the ECMO teams, and it åêHê%åR ,% RHêß Œß criteria and advances in understanding

"The national ECMO service is not just ÃÞ, `Z ..., }Ã ,ÃHw, KZã Z R centres in England working together. Other centres have also joined the service during the pandemic to add capacity," says Jo-anne.

"We work as a multidisciplinary team with medics, perfusionists, physiotherapists and nurses in different roles. We try and keep it patient-centred," she says.

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Jo-anne's unit has had to make changes to meet the challenges of the pandemic. It has been treating COVID-19 patients since March last year.

Having helped develop the role of the ECMO nurse specialist at Royal Papworth Hospital-with a bespoke training programme including study days, assessed Kê•êßZ vê êRRÃ}R Ã%åß %ßà ÃRRêRR\$ê%ZR -Jo-anne has been well-placed to organise the unit's response.

Nurses in ECMO units have two responsibilities: they provide bedside care and they monitor the ECMO machine. "As a bedside nurse, we do all the things you would do for any critically ill patient," says Jo-anne.

"If we're talking about COVID-19, normally an ECMO patient would have a nurse on a one-to-one ratio, but sometimes we're having one critical care nurse to two or even three ECMO

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B, w å, },` å ê Œ % ê ,, å ê à å ê K R H é R Z ê internet and it will respond with a range of qualities, all apparently vital for anyone with aspirations to lead: empathy, vision, positivity, honesty, humility, % Z ê K Z } ã ß, \$ H à R R , % ã ß, % Œ å ê % ß ê â F Z \$ Z R,` % å like an unobtainable list of attributes, but the Emerging Leaders project headed by the RCN Nurses in Management and Leadership Forum aims to encourage all nursing staff to see that they possess and demonstrate these skills every day. It seeks to demystify the concept of leadership by showing that leading is an innate part of nursing and, even when not in a formal leadership role,



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My biggest tip for all nursing staff is to prepare meals in advance. Although that \$ Z R,`%åå ÿ Œβ`Z w ê%},`KêZ\$êH,,KãZRà lot easier than you might think and can be really

§ 2_ H_µ Þ Proteins are essential for our immune system, help us with energy and stop us snacking as they fill us up for longer. All meat, eggs, lentils, chickpeas, beans, and green leafy vegetables are rich in protein.

"ÿᡎĐ<u></u>Š Ã ÏŠH: e shouldn't fear natural fats. which help with brain function. Good sources of natural fats include ŒR avocado and other nuts and seeds. Add mackerel to the cooked veg you prepare with a handful of nuts and you've got a very quick, tasty and healthy lunch.

² P_{_}/ µ_{_}2 Ï (R) · No food is "bad", but some foods really do aid wellbeing and health. My number one superfood is broccoli. It's full of vitamins, and can be eaten in salads or as part of a main meal (for example, add to salmon and new potatoes).

àŠH µ2 Hydration is key. Nursing staff advocate good hydration R`ß ÃR Z % % ê å \$Ãß ê K for ão ative Arts. % an o Zt Risãis because it's proven to aid brain function. Drinking a glass of water will do more for your concentration and energy than a sugary snack or caffeinated drink.

Nicola Moore is a nutritional therapist who runs sessions for nursing staff at RCN events. Find more advice and free recipes on her website: nicola-moore.com



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It's a common symptom of COVID-19, with research suggesting as many as 60% of people with the virus are affected. Though temporary, it can last for months and have a serious impact on your appetite. With nourishment so crucial when fending off illness, how can you gain enjoyment from food when taste and smell are still absent?

Spice

Making use of hot foods like mustard, chilli and wasabi will kickstart your senses. Strong combinations like sweet and sour also help.

Salty foods like anchovies, soy sauce, parmesan cheese and marmite can invigorate the tastebuds, but be careful not to increase your salt intake too much, as excess salt can cause raised blood pressure.

Texture

Combining smooth and crunchy foods can enliven senses. Try adding chopped nuts to noodle dishes, or



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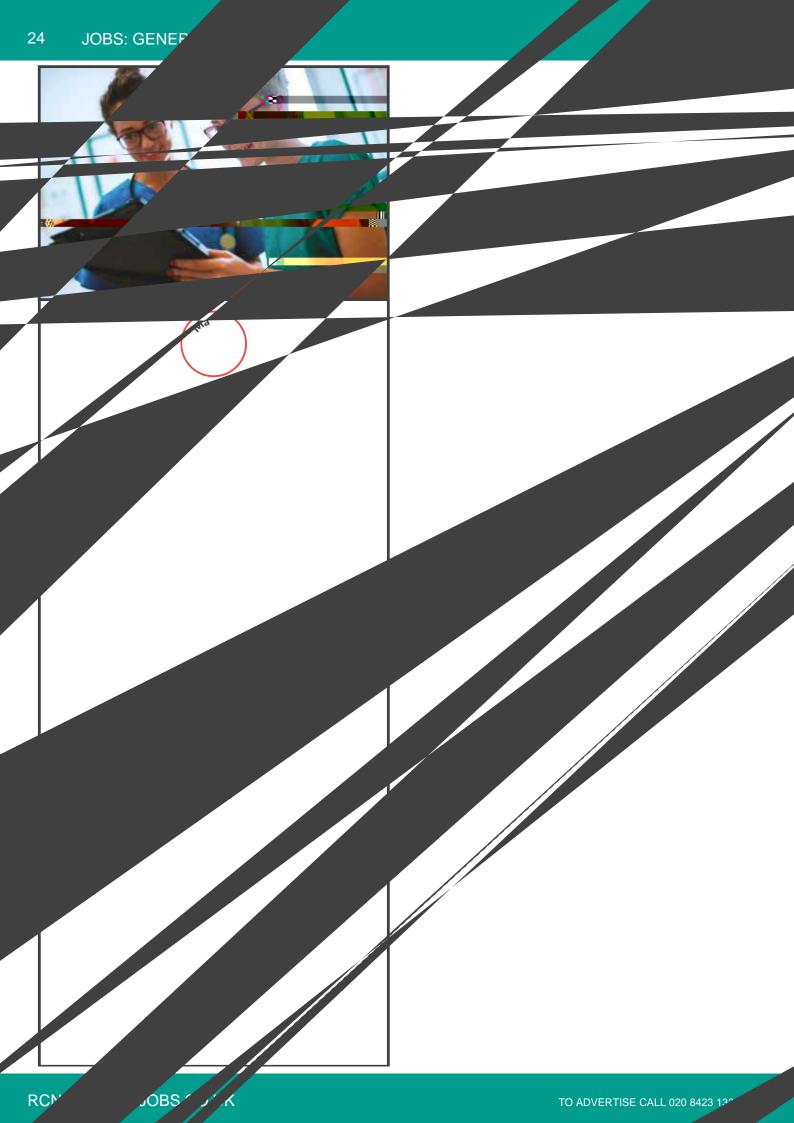
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