

For nursing students, learning in practice is essential to develop the skills and knowledge needed for registration. Therefore, practice learning is typically an extensive component of pre-registration nursing education programmes. After all, the strength of the future nursing workforce depends

for pre-registration nursing student placements in gastroenterology could adopt a collaborative coaching approach.

Collaboration

The collaborative aspect of this approach involves placing groups of between three and six students in each specialist clinical learning area, which may have traditionally taken only one or two students at a time. These groups should contain a mix of first-, second- and third-year students. Meanwhile, the base unit of the practice learning site is hosted in the gastroenterology wards. These expanded groups increase opportunities for collaboration between students.

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