







1.45 – 2.45pm      Symposia sessions

Symposium 1

Abstract number 0134

[The use of guidelines for the publication of literature reviews.](#)

Dr Helen Aveyard, Oxford Brookes University, UK

Paper 1:

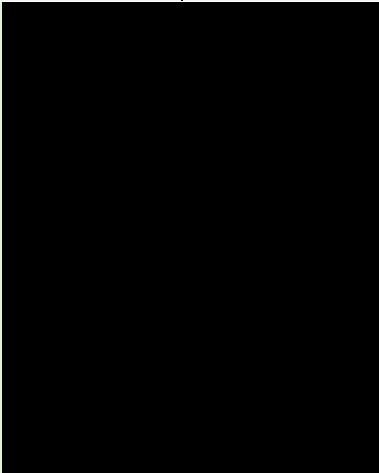
Introducing methods for  
doing a literature review.

Paper 2:

How should literature

3.15 – 4.15pm      Concurrent papers

Session 2

	3.15 – 3.35pm	3.35 – 3.55pm	3.55 – 4.15pm
	 er 0250 <a href="#">Practice Nurses</a> <a href="#">during the</a> <a href="#">break in the</a>	2.1.2 Abstract number 0310 <a href="#">Psychological impact of</a> <a href="#">COVID-19 on nurses and</a> <a href="#">midwives in Ireland: a cross-</a> <a href="#">sectional study.</a>	



# Wednesday 8





3.6  
Older People

3.6.1

Abstract number: 0247

[The Holistic Assessment and Care Planning in Partnership Study\(HAPPI\): The results of a feasibility randomised controlled trial of a nurse-led intervention for community-dwelling older people who live with frailty.](#)

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## Session 5

	2.45 – 3.05pm	3.05 – 3.25pm	3.25 – 3.45pm
5.1 Nursing, Midwifery or Support Worker Education   Methodology	5.1.1 Abstract number 0231 <a href="#">Experiences of student nurses during the first wave of the pandemic: A qualitative study.</a>	5.1.2 Abstract number 0391 <a href="#">Authentic Identity: A Visual Grounded Theory (VGT) of construction and sustainability of professional identity in adult nursing.</a>  N	5.1.3 Abstract number 0193 <a href="#">The benefits of 'Advanced Clinical Practice' (ACP) training and education for key stakeholders. A systematic, mixed-method, literature review.</a>
5.2 Acute and critical care	5.2.1 Abstract number 0404 <a href="#">Missed care in Emergency Departments following an intentional change to nurse staffing and skill-mix.</a>	5.2.2 Abstract number 0395 <a href="#">Evaluating a researcher-in-residence role in the emergency department.</a>  N	5.2.3 <a href="#">Rehabilitation after COVID-19 critical illness; a qualitative study exploring people's</a>

5.5 Interviewing N	5.5.1  5.5.2 Abstract number 0180 <a href="#">Working beyond consultation to authentic participation: building a community of lay co-</a>
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# Thursday 9 September 2021

8.30 – 9.30am Fringe events

Fringe event 6	
	<a href="#">70@70 Senior Nurse and Research Leader Programme Impact Event</a> <p style="text-align: right;"><i>N</i></p> <p style="text-align: center;"><i>D</i></p> <p>Co-presenters</p> <p style="text-align: center;"><i>N</i></p> <p style="text-align: right;"><i>N D</i></p>
Fringe event 7	
	<a href="#">RCN Research Nurse Subcommittee Fringe</a> <p style="text-align: center;"><i>D</i></p> <p><i>N</i></p> <p>Co-presenters</p> <p style="text-align: center;"><i>N D</i></p> <p style="text-align: center;"><i>N D</i></p> <p style="text-align: center;"><i>D</i></p>



11.55 – 12.55pm Concurrent papers

Session 7

	11.55 – 12.15pm	12.15 – 12.35pm	12.35 – 12.55pm
7.1 End of Life Care D N	7.1.1		



12.55 – 2.10pm Lunch, networking, exhibition and poster viewing.

2.10 – 3.25pm Symposia sessions

Symposium 8

Abstract number 0156

[Designing digital health interventions that are usable and useful for clinical practice](#)

Professor Dawn Dowding, The University of Manchester, UK

# Online Research

Version 19 weeks

4 – 4.45pm

[Panel discussion: The value of research to addressing the global challenges facing nursing](#)

# Posters

Poster prizes supported by Sage, Journal of Research in Nursing.

## Tuesday 7 September 2021

Poster tours: 1.15pm – 1.45pm

Poster number 1 (Abstract number 0069)  
Suicide prevention: Safety Planning Intervention for children and young people: A

[Poster tour A](#)

[Theme](#)  
[Mental Health](#)

Led by: Keith Couper



## Thursday 9 September 2021

Poster tours: 1.40 – 2.10pm

<a href="#">Poster Tour G</a> <a href="#">Theme: Chronic Illness</a> Led by: Danny Kelly	Poster number 25 Withdrawn
	Poster number 26 (Abstract number 0385) Patient education needs from a user perspective; a mixed methods study. <i>N D</i>
	Poster number 27 (Abstract number 0313) Effectiveness of Qigong Movements on the quality of life of middle-aged and elderly people. <i>D D</i>
<a href="#">Poster tour H</a> <a href="#">Theme: Research Process Issues</a> Led by: Lucy Tomlins	Poster number 28 (Abstract number 0258) Impact on grant design & study delivery when funding a Clinical Research Nurse/Midwife as Co-applicant and TMG member. <i>N N</i>
	Poster number 29 (Abstract number 0278) The nurse identity in qualitative healthcare research -